Contents

| Function, Form and Focus: The Role of Tasks in Elementary Mathematics Teacher Education | 1 |
|---|----|
| Section A Tasks as a Tool for Exploring the Cyclical Nature of Learning and Developing Reflection in the Teaching of Mathematics | |
| Using Lesson Study to Develop an Appreciation of and Competence in Task Design | 11 |
| Reflecting on the Process of Task Adaptation and Extension: The Case of Computational Starters Theresa J. Grant and Jane-Jane Lo | 25 |
| Tasks for Primary Student Teachers: A Task of Mathematics Teacher Educators Victoria Sánchez and Mercedes García | 37 |
| The Mathematics Teaching Portfolio: A Reflective Tool for Developing Professional Growth and Improving Classroom Practices | 51 |
| Section B Tasks as a Tool for Developing Mathematical Knowledge for Teaching | |
| Pushing Probability and Statistics Tasks in a New Direction | 71 |
| Logic in Wonderland: Alice's Adventures in Wonderland as the Context of a Course in Logic for Future Elementary Teachers Nitsa Movshovitz-Hadar and Atara Shriki | 85 |

viii Contents

| Tasks using Video Clips of Children in a Content Mathematics Course for Future Elementary School Teachers | |
|---|--|
| Teacher Tasks for Mathematical Insight and Reorganization of What it Means to Learn Mathematics | |
| Teaching and Understanding Mathematical Modelling through Fermi-Problems | |
| A Research-Based Workshop Design for Volume Tasks | |
| Task-Based Lessons: The Central Focus of a Mathematics Content Course for Future Elementary Teachers | |
| Section C Tasks as a Tool for Developing Knowledge through and for Practice | |
| The Use of Relational Games in Initial Teacher Education: Bringing the Classroom into the Lecture Theatre | |
| Using Mathematically Rich Tasks to Deepen the Pedagogical Content Knowledge of Primary Teachers | |
| From Professional Tasks in Collaborative Environments to Educational Tasks in Mathematics Teacher Education | |
| The Analysis of Classroom-Based Processes as a Key Task in Teacher Training for the Approach to Early Algebra | |
| Outdoor Mathematical Experiences: Constructivism, Connections, and Health | |
| From Teacher Education to Teacher Practice: A Gap Affecting the Implementation of Tasks | |
| Concluding Remarks | |

| Contents | ix |
|---------------|-----|
| Author Notes | 291 |
| Author Index | 297 |
| Subject Index | 303 |