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Die folgenden Angebote sind nicht obligatorisch abzuarbeiten. Die Auswahl der Übungen und Übungsteile richtet sich nach den Schwerpunkten des schulinternen Curriculums.



6 Unit 1 Australia

Lead-in Blog from Oz

Part A Australia

Part B Two Australian teenagers

Part C The Aboriginal people of Australia

Part D TEXT: In the outback



Grammatical structures

- REVISION infinitive constructions (verb + object + *to*-infinitive; after question words)
- REVISION tenses
- *to*-infinitives instead of relative clauses

Word fields

- weather
- animals
- sports
- teenage life
- travelling
- small talk

STUDY SKILLS

Talking about statistics
Reading literature (1–3): plot, setting, atmosphere, characters

SPEAKING COURSE (1)

Having a conversation

EVERYDAY ENGLISH

Writing an e-mail

VIEWING

Rabbit-proof fence (scene from a film)

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Lead-in Young people's plans and expectations

Part A Personality quiz

Part B A year abroad

Part C The Business: A reality TV show

Part D TEXT: How to be a teenage millionaire



Grammatical structures

- REVISION gerunds (as subject/object of verbs; after phrases with prepositions; after prepositions)
- REVISION aspect
- gerund with its own subject
- gerund vs. infinitive
- phrasal verbs

Word fields

- personal qualities
- describing people
- interests
- qualifications
- education
- hobbies, interests
- work experience

STUDY SKILLS

Writing formal letters

Using a grammar

Visual aids in presentations

SPEAKING COURSE (2)

Asking for, confirming, giving information

VIEWING

The interviews (scenes from a reality TV show)

Lead-in Human rights

Part A TEXT: First Amendment

Part B Running for office

Part C Free and equal?



Grammatical structures

- REVISION active and passive
- REVISION participle clauses instead of relative clauses
- participle clauses instead of adverbial clauses
- participles to provide extra information and for linking
- verbs of perception + object + present participle
- compound participles

Word fields

- human/civil rights
- politics
- economy
- the media
- immigration

STUDY SKILLS

Summarizing a non-fictional text

SPEAKING COURSE (3)

Giving an oral summary

EVERYDAY ENGLISH

Talking about politics

VIEWING

'That's enough debate' (scene from a film)

Lead-in Teenagers – interests, activities, problems

Part A Mobile life and love

Part B Teens in trouble

Part C Get involved

Part D TEXT: The caller



Grammatical structures

- REVISION indirect speech
- REVISION conditional sentences
- REVISION modal verbs
- *should, had better, be supposed to*
- *the + adjective*
- English verbs instead of German adverbs

Word fields

- you and your mobile
- teenage language
- youth culture
- agreeing and disagreeing
- growing up

STUDY SKILLS

Argumentative writing

Online dictionaries

Reading literature (4): suspense

SPEAKING COURSE (4)

Having a discussion

EVERYDAY ENGLISH

Asking someone out

VIEWING

High school boot camp (scenes from a documentary)

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 108 TF 5: Going to school in England _____ (zu Unit 2)
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